In the fall of 2004, the United States Dept. of Education awarded a three year Teaching American History grant to five Intermediate School Districts in the Upper Peninsula of Michigan: Copper Country ISD, Gogebic-Ontonagon ISD, Dickinson-Iron ISD, Eastern Upper Peninsula ISD and Marquette Alger Regional Education Service Agency.

The title of the grant is “Building Bridges” and focuses on traditional American History. It is designed to increase K-12 teacher history content-area knowledge and pedagogical skills.

The desired outcome of this project is to increase student knowledge, understanding and appreciation of American history.

TARGET EDUCATORS

This grant provides professional development opportunities for K-12 educators whose teaching assignments include social studies or American History or Michigan History. Teachers interested in this program need to complete the registration form on the back of this form and send it to Loret Roberts at the Copper Country ISD.

Participants will receive a discounted tuition rate of $235, made possible through an MTU scholarship. One additional credit will be available to those interested in creating a unit plan.

Registration Deadline: Tuesday, May 30, 2006

Larry Lankton has been at Michigan Tech since 1981. He received his Ph. D. in American Civilization from the University of Pennsylvania. He currently teaches Modern American History, An Introduction to Material Culture, The Automobile in America, The Copper Country, and a seminar for first-year students.

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“ALL POLITICS IS LOCAL”

Larry Lankton, Professor of History at Michigan Tech, will teach this week-long summer class. Participants will explore how national, state, and local political issues affected life and history in the Copper Country, the Upper Peninsula, and Michigan in the nineteenth and twentieth centuries. How did the debate over “internal improvements” in the nineteenth century relate to the building of the Soo Locks? How did American Indian policy lead to the federal government’s acquisition of mineral and surface rights on the Keweenaw by treaty? How did coal mine disasters elsewhere, plus mine accidents here, result in Progressive Era mine safety and court reforms? When did the twentieth century’s concern for environmentalism first come into play regarding the White Pine mine, and how did it affect the operations of that company? How much control did the mining companies here exert over local politics, by having their managers sit on village councils and township and county boards? How did safety reforms and the politics of the 1960s result in new regulations for Detroit and the auto industry? How did a mining college finally get funded and started in Houghton? Is there any evidence at all that Calumet once nearly became the capital of Michigan? How did the politics play out that led to the creation of the Keweenaw National Historical Park?

This will not be a lecture class, but one built upon research and reporting. Each morning will be filled with discussions and reports on the political issues; in the afternoon, participants will use the Michigan Tech library’s general and public documents collections, and its Copper Country Archives and Historical Collections, to research the various political issues. By the last two days of the week, each participant will conduct more in-depth research into a political issue of their choosing, in order to garner information and materials for classroom use.

**Text:**

Dr. Larry Lankton’s _______________________

______________________________________

Available at MTU Bookstore & Copper World

Participants are required to purchase their own book.

**Note:** Class presentations on the MTU campus will be augmented by field trips to the Copper Country Archives and Historical Collections (to examine primary data), and to historical and natural sites of interest on the Keweenaw.